

Example

Elementary (Gifted)

Present Level of Academic Achievement and Functional Performance:

Belinda is academically strong in every subject area, but especially math, reading and writing. She reads and understands books that are several grades above her level and her math skills and her grasp of math concepts are advanced when compared to others of her age and grade. Her writing skills are also well above grade level. Her thinking skills are highly developed for her age. She is able to analyze information easily and she demonstrates unusual insight into what she reads and topics discussed in class. She has shown an ability to problem solve visually and spatially and says she likes those type of problems. Belinda learns new information very quickly and enjoys the challenge of new learning. Her performance in the classroom is always at the top and beyond that of her classmates. According to her parents, she begins each morning at home by reading the newspaper. She is very aware of current events and says that she is interested in trying to write a newspaper. Belinda is positive, self-confident, and gets along equally well with her peers and with adults. She is a positive influence among her classmates.

Belinda has an "A+" average across subject areas. Her scores on standardized tests (Woodcock-Johnson, WISC-III) are all above the 99th %ile. As a 5th grader, Belinda successfully (with an average grade of "A") completed the district's 6th grade math curriculum and demonstrated mastery of all 6th grade math outcomes. Her reading skills (fluency and comprehension) are at least 4 to 5 years beyond those of her peers. Her writing samples have been judged to be the caliber expected of 8th and 9th graders. Belinda's work samples indicate she has mastered all the district's language arts outcomes expected through 8th grade. Because of her advanced skills, Belinda needs to access the 7th grade level math curriculum, an independent reading program of more challenging literature, and opportunities to expand her writing skills upward into the curriculum.

Measurable Annual Goal 1:

After reading at least 2 nonfiction or historical fiction books about famous women and discussing the similarities in experiences among famous women with a small group of peers, Belinda will select one famous woman and prepare a dramatic presentation of at least 3 to 5 minutes in which she describes the major influences in the woman's life, the issues she faced in her lifetime, her role in history (contribution to society) achieving a rubric score of at least a 3 on a 1 to 4 point scale by 5-22-09 (rubric attached).

Optional Benchmarks:

1. By 12-20-08, Belinda will read at least 2 books about famous women and meet at least 4 times to discuss the similarities in the lives and experiences of famous women with a peer group of approximately six 5th and 6th grade girls.
2. By 5-22-09, Belinda will prepare and present a 3-5 minute dramatic presentation about a famous woman of her choice to an audience and achieve a rubric score of at least a 3 on a 1 to 4 point scale.

Measurable Annual Goal 2:

By 5-22-09, given a biography of William Shakespeare, historical information about the Elizabethan time period and the theater and having read and discussed A Midsummer Night's Dream and Hamlet, Belinda will write three 1 to 2 page papers, define a "vengeance play" and correctly explain 8 quotes for an average score of 90-100%.

Optional Benchmarks:

1. By 10-11-08, Belinda will summarize in a 1 to 2 page paper, the significant events in the life of Shakespeare, the significant events in the time period in which he lived, including the development of the theater with a score of 90-100%.
2. By 12-20-08, in a 1 to 2 page paper and through in-class discussion, Belinda will demonstrate a general knowledge of the broad range of Shakespeare's writings and outline his literary career with an understanding of how his life and times influenced his writings with a score of 90-100%.
3. By 3-7-09, in a 1 to 2 page paper, Belinda will discuss setting, plot, theme, and character development of A Midsummer Night's Dream with a score of 90-100%.
4. By 5-22-09, Belinda will write a 3 paragraph plot summary of Hamlet, define a "vengeance play" in a minimum of 5 sentences and correctly explain 8 quotes from the play with an average score of 90-100%.

Services:

Special Education:

For the next year beginning on 5/22/07, Belinda will receive direct instruction in the gifted resource room 3 times per week. This instruction will be provided during the general education language arts class so she will not be receiving instruction from the regular education teacher or be with non-exceptional peers. She will also receive indirect services as her special education teacher will consult with her regular classroom teachers at least one hour per week to assist with planning and differentiating Belinda's assignments and materials.

Related Services:

Belinda will also receive daily transportation to the middle school so that she may attend the 7th grade math class.

Program Modifications:

None required

Supports for School Personnel:

None required

District/State Assessment Participation:

Belinda will participate in all regular district and state assessments.

Progress Reports:

Progress reports will be sent home at the same time as quarterly report cards are issued by the school.