

General Education Interventions (GEI)

Component	Characteristics
<p>Child Find: Procedures ensuring the early identification of students enrolled in public school including screening and intervention for students ages five through 21.</p>	<ul style="list-style-type: none">• Intervene early for each student who is presenting academic or behavioral concerns.• Utilizes observations, instruments, measures and techniques that may disclose any potential exceptionality.
<p>General Education Interventions: Except in rare cases, interventions and strategies are implemented to support each student's presenting academic or behavioral concerns, and only when the student's progress indicates a potential exceptionality should the student be moved into initial evaluation for special education.</p>	<ul style="list-style-type: none">• School personnel have data-based documentation which indicate an evaluation is appropriate, or• School personnel have data-based documentation that general education interventions and strategies would be inadequate to address the areas of concern for the child.
<p>Data-based Documentation of General Education Interventions: Includes specific data as evidence the student's needs are beyond what general education can provide and an evaluation is appropriate.</p>	<p>Specific Documentation:</p> <ul style="list-style-type: none">• that appropriate instruction was provided to the student,• what educational interventions and strategies have been implemented,• the results of repeated assessments of achievement which reflect the formal assessment of the student's progress during instruction,• that parents have been provided the results• the results indicate an evaluation is appropriate
<p>Documentation when using School-Wide (RtI) approach to General Education Interventions: In Kansas, schools may use either a school-wide multi-tiered model of support or an individual student problem-solving approach to carry out GEI. Schools utilizing the school-wide approach need to ensure that additional parent notification occurred.</p>	<p>Documents that parents were notified about:</p> <ul style="list-style-type: none">• the State's policies regarding the amount and nature of student performance data that would be collected and the general education services that would be provided,• the strategies for increasing the student's rate of learning, and• the parents' right to request an evaluation. <p>It is recommended to schools that utilize a school-wide approach that they publish information about their system. Some ways to accomplish this additional requirement might include providing information to parents through methods such as:</p> <ul style="list-style-type: none">• Brochures that describe the school's system of supports• School or student handbooks• Annual child find notifications